



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANJUMAN ISLAM JANJIRA DEGREE COLLEGE OF SCIENCE, MURUD JANJIRA
Name of the head of the Institution		Sharad Sahebrao Phulari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02144-274080
Mobile no.		9326383054
Registered Email		aijcollege@gmail.com
Alternate Email		drssphulari@gmail.com
Address		Lokmanya Tilak Road, Bazar Peth, Murud Janjira, Dist. Raigad Pin. 402401 (Maharashtra)
City/Town		Murud Janjira
State/UT		Maharashtra

Pincode	402401																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Asst. Prof. Shoyeab Mutalib Khan																		
Phone no/Alternate Phone no.	09270083578																		
Mobile no.	9096914276																		
Registered Email	khanshoyeab32@gmail.com																		
Alternate Email	aijcollege@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aijdegreecollege.com/AQAR-2019-20.html">http://www.aijdegreecollege.com/AQAR-2019-20.html</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.aijdegreecollege.com/timetable.html">http://www.aijdegreecollege.com/timetable.html</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.35</td> <td>2019</td> <td>08-Feb-2019</td> <td>07-Feb-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.35	2019	08-Feb-2019	07-Feb-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.35	2019	08-Feb-2019	07-Feb-2024														
<b>6. Date of Establishment of IQAC</b>	01-Apr-2018																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**5**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**Yes**

If yes, mention the amount

**5340000**

Year

**2019**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

ICT provision along with recruitment of teaching, non teaching staff.

Academic, Administrative Audit (AAA) and Financial Audit (FA).

Students and staff welfare by getting group insurance of every stakeholder.

To start PG courses (M.Sc) as academic progression.

Continuous efforts for Grant in Aids for College.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Executive Council of Anjuman Islam Janjira	28-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

21-Jan-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

13-Dec-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS List of Operational module in 201819 Sr. No. Modules 1 Basic details of Higher Institute 2 Courses Programme detail in institute 3 Staffing information of institute 4 Employee salary details of Institute 5 Approved and filled position in Institute 6 Employee management system in institute 7 Students information in institute 8 Research, Innovations activities in Institute 9 Infrastructure and Learning Resources of Institute 10 Student welfare activities in Institute 11 Examination, Evaluation details of Institute 12 Financial audit (Income - Expenditure) of Institute I MIS Management Information System of Higher

Education Institute. Statutory authority to submit Government of Maharashtra Director of higher Education Maharashtra state Frequency Annual Nature Mandatory to every Educational Institute Module1 Basic details of Higher Education Institution: It contains information about Name, address, college type, management type, status, NAAC accreditation, Principal details. Module2 Courses Programme details of Higher Education Institution: It contains information about UG. PG. integrated diploma, certificate courses. Module3 Staffing information of institute: It contains information about teaching, non teaching staff, salaries, service conditions, qualifications, details of experience. Module4 Employee salary details of Institute: It contains information about salary perks, banking institute, deductions. Module5 Approved and filled positions in Institute: It contains information about University approval of teaching staff, government approval of non teaching staff, total vacancies, and total filled positions. Module6 Employee management system in institute: It contains information about the employee with concern with teaching learning process. Module7 Students information in Institute: It contains information about total students, male, female, caste wise categorization, showing the social status of institute. It also adds about quantitative data with numerals of intake capacity, actual intake. Module8 Research, Innovations activities in Institution: It contains information about research and innovation by students and teachers, conferences, seminars, projects, research proposals, research guides for M. Phil, Ph. D. Module9 Infrastructure and Learning Resources of Institute: It contains information about physical infrastructure such as Classrooms, Laboratories, Administration Office, Washrooms, Common rooms, Computers, Drinking Water, Gymkhana, Play grounds, playing materials. Learning resources as Library with books, journals, elearnings, question paper sets, newspapers. Module10 Student welfare activities in Institute: It contains

information about scholarships, freeships, by government authorities, by NGOs, by generous donors, group insurance of students. Module11 Examination, Evaluation details of Institute: It contains information about number of students appeared for examination, pass percentage of appeared students, marksgrades obtained, question banks. Evaluation is post examination works. Evaluation with gradeshit, result, rechecking, revaluation process. Module12 Financial audit (Income - Expenditure) of Institute: Income in form of fees, generous donations, expenses for staff welfare, student welfare, and infrastructure.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A- Mechanism for well planned curriculum delivery • Academic calendar is prepared for disciplined curriculum implementation. Academic calendar - For semesters/ Terms - For Every Day - For office/ Administrative work - For Library Work - For Bridge Courses - For Main Courses - For National Service Scheme (NSS) - For Women Development Cell - For Cultural activities - For student's forum - For Department of Life Long Learning & Education - For Sports activities - For Examination and Evaluation. • Curriculum delivery - Lectures - Talk and Chalk - Seminars - Projects - Presentation - Unit wise notes to students - Regular tests on topics - Mentorship to teachers - Fast learners as student mentors - Extra classes for slow learners - Additional contents to fast learners - Enriched library with books - Wifi campus for internet use - Laptops/ PCs to each department - E-learning facilities with dedicated 4 PCs in library - Daily and compulsory visit, attendance and use of library by teachers

B- Documentation of planned curriculum delivery a) Teachers planning for curriculum delivery b) Daily diary of every teacher about curriculum delivery c) Daily diary get signed by the Principal d) Regular daily test to held on curriculum by teachers e) Regular assessment of test papers, teacher and students can get depth of teaching and learning and understanding the particular topic, subject, course etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
---	Diploma in Status of Women in India	01/08/2018	90	Employability or Entrepreneurship	Skill Development
---	Diploma in Industrial	01/08/2018	90	Employability or Entrepreneurship	Skill Development

	Orientation				eneurship	
---	Diploma in Population Education	01/08/2018	90	Employability or Entrepreneurship	Skill Development	
---	Diploma in Career project	01/08/2018	90	Employability or Entrepreneurship	Skill Development	
---	Annapurna Diploma	01/08/2018	90	Employability or Entrepreneurship	Skill Development	
---	Diploma in Environment conservation	01/08/2018	90	Employability or Entrepreneurship	Skill Development	
---	Diploma in Energy conservation	01/08/2018	90	Employability or Entrepreneurship	Skill Development	
---	Diploma in Health Care	01/08/2018	90	Employability or Entrepreneurship	Skill Development	
---	Diploma in democratic activities	01/08/2018	90	Employability or Entrepreneurship	Skill Development	
---	Diploma in Rural Management	01/08/2018	90	Employability or Entrepreneurship	Skill Development	

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	General Science	20/06/2018
BSc	Computer Science	20/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	146

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Status of women in India	01/08/2018	20
Diploma in Industrial	01/08/2018	14

Orientation		
Diploma in Population Education	01/08/2018	17
Diploma in Career project	01/08/2018	32
Annapurna Diploma	01/08/2018	13
Diploma in Environment conservation	01/08/2018	10
Diploma in Energy conservation	01/08/2018	13
Diploma in Health Care	01/08/2018	8
Diploma in democratic activities	01/08/2018	9
Diploma in Rural Management	01/08/2018	10
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Foundation Course	145
BSc	Botany	28
BSc	Computer Science	16
BSc	DLLE	75
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>A. Feedback analysis:-</b> 1) Feedback of each category was read. 2) Any specific/ special/ distinct/ comment, suggestion was note down for further action. 3) Average/ mean is common criteria were calculated so as to known general opinions, expectations, suggestions of the stakeholders. Feedback collection period - Feedback is collected after every semester end in each academic year. - In the Oct/Nov and April/May of each academic year feedback is collected. Feedback collection method - Paperless feedback collection method is adopted. - Feedback form is made available to stakeholders on online in form of softcopy. He/She has to fill the same and submit it through online in softcopy form. - College received the feedbacks, converts it into PDF and uploads it on college website. It is available to every stakeholder and every legislative body to go through it. Stakeholders from whom feedback is collected - Students - Teachers - Employers - Alumni - Parents</p> <p><b>B. Utilization of analyzed feedback for</b></p>

Development of Institution- (Students, Teachers) 1) Organization of National Conference 2) ICT provisions made in 4 classrooms 3) Clearance of debts 4) Progress of grants in Aids process 5) Progress of NAAC process 6) Recruitment of teaching and non teaching staff. 7) Subcommittees to form for decentralization of administrative work. 8) Requirements for NAAC, for Academics and for administration were fulfilled. 9) Financial budget get sanctioned. 10) Remuneration of extra work done by teachers was discussed for payment. 11) Organization of state level competitions, prizes for holistic development of students. 12) Academics planning, Academic- administration planning the progressive academic calendars were prepared. 13) For addon courses, proposal for distance education courses of YCMOU. 14) Feedback form distribution- collection is carried out punctually by paperless method. 15) University approval is obtained of Qualified teachers. 16) Staff position, staffing pattern, advertisement for staff requirement were carried out. 17) Academic and Administrative audit is carried out by Government experts in academics administration. 18) Application to University and government to start M.Sc. (PG) courses in college. 19) Group Insurance of students and staff as welfare scheme for students and staff.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	T.Y.B.Sc. (C.S.)	60	8	8
BSc	T.Y.B.Sc. (G.S.)	120	24	24
BSc	S.Y.B.Sc. (C.S.)	60	8	8
BSc	S.Y.B.Sc. (G.S.)	120	38	38
BSc	F.Y.B.Sc. (C.S.)	60	12	12
BSc	F.Y.B.Sc. (G.S.)	120	41	41

No file uploaded.

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	131	0	12	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
-----------	-----------	---------------	---------------	----------------	-----------------

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
12	12	3	4	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A) Teachers as mentor Teacher Student Mentee Mentor In HEI, inner circle shows students (Mentee) while outer protective circle is of teacher (Mentor). It represents the mentor-mentee relations. Each teacher work as mentor. The ratio of mentor: mentee is Teachers: Student. Number of students enrolled in the institution:-131 Number of fulltime teachers:- 12 Mentor : Mentee Ratio:- 1:11 Class Mentor for the class No. of students Mentee F.Y.B.Sc. (G.S.) Mr. Sajid Shaikh Miss. Aiman Zavre 20 21 S.Y.B.Sc. (G.S.) Mr. Shoyeab Khan Miss. Tasnim Malbari 19 19 T.Y.B.Sc. (G.S.) Miss. Samiksha Mali Miss. Anamika Virkud 12 12 F.Y.B.Sc. (C.S.) Mr. Zuhaib Datey Miss. Tuba Shaikh 6 6 S.Y.B.Sc. (C.S.) Miss. Sonali Pawar Miss. Hrutuja Chaukar 4 4 T.Y.B.Sc. (C.S.) Miss. Shruti Karbhari Mr. Sarfraz Rizvi 4 4 B) Duties of mentor / activities – 1) Report – To develop report with mentee 2) Understand – To understand the mentee in terms of his social, economical, mental abilities. 3) Guidance – To provide guidance in all walk of life to the mentee 4) Friend and Philosopher – Mentor becomes friend as well as philosopher of the mentee. 5) Boost Confidence – Mentor to boost confidence in mentee as survival of test.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
131	12	1:11

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	12	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) Regular tests:- Class Subject Regular Tests F.Y.B.Sc F.C 8 Botany – I 16 Botany – II 16 Chemistry – I 10 Chemistry – II 20 Zoology- I 13 Zoology- II 7 Physics – I 7 Physics – II 9 Total 106 Class Subject Regular Tests S.Y.B.Sc F.C

9 Botany - I 6 Botany - II 16 Botany - III 14 Chemistry - I 17 Chemistry - II 14 Chemistry - III 12 Physics - I ---- Physics - II ---- Total 88 Class T.Y.B.Sc (Botany) P-I 18 P-II 12 P-III 11 P-IV 10 P-V 13 Total 64 T.Y.B.Sc (Chemistry) Physical 15 Organic 19 Inorganic 14 Analytical 12 Drugs and Dyes 10 Total 70 Number of Regular Tests for Computer Science Class/Paper F.Y.B.Sc (C.S) S.Y.B.Sc (C.S) T.Y.B.Sc (C.S) P-I 8 5 6 P-II 9 2 7 P-III 8 4 7 P-IV 9 2 6 P-V 7 2 7 P-VI 6 10 --- P-VII 4 1 --- Total 51 26 33 2) Participative learning (Seminar) Student participation in learning is important "Seminar" is the method where students read the topic, prepare the topic, understand the concept of topic and then present the topic in form of seminar. Class Subject No. of Seminars F.Y.B.Sc F.C 71 Botany -- Chemistry -- Zoology -- Physics -- Total 71 Class Subject No. of Seminars S.Y.B.Sc F.C 74 Botany -- Chemistry -- Zoology -- Physics -- Total 74 Class Subject No. of Participative learning (Seminar) T.Y.B.Sc Botany -- Chemistry -- Total -- Class No. of Participative learning (Seminar) F.Y.B.Sc (Computer Science) -- S.Y.B.Sc (Computer Science) -- T.Y.B.Sc (Computer Science) -- Total --

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Continuous Internal Examination was organized in terms of regular tests, projects, seminars (presentation). Every CIE is as per the academic calendar. 'The case study' Sr. No. Event Proposed in Prospectus (2018-19) Actual 1 Internal Examination of Proposed in August 2018 Ground reality Semester I/III/V (2018-19) Held in August 2018. 2 Internal Examination Proposed in Feb. 2019 Actually held in of Semester II/IV/VI February 2019. 3 Result of CIE September 2018 declared March 2019 as scheduled declared as schedule. The scheduled dates of Regular test and Seminars is as below:- Regular tests:- Subject F.Y.B.Sc. S.Y.B.Sc. T.Y.B.Sc. Foundation Course 8 9 ---- Chemistry 30 43 70 Botany 32 36 64 Physics 16 ---- ---- Zoology 20 ---- ---- Computer Science 51 26 33 Total 157 114 167 Participative learning (Seminar) Student participation in learning is important "Seminar" is the method where students read the topic, prepare the topic, understand the concept of topic and then present the topic in form of seminar. Subject F.Y.B.Sc. S.Y.B.Sc. T.Y.B.Sc. Foundation Course 71 74 ---- Chemistry ---- ---- ---- Botany ---- ---- ---- Physics ---- ---- ---- Zoology ---- ---- ---- Computer Science ---- ---- ---- Total 71 74 ----

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aijdegreecollege.com/gpo.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----	BSc	T.Y.B.Sc. (G.S.)	24	24	100
----	BSc	T.Y.B.Sc. (C.S.)	8	8	100

No file uploaded.

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industrial-Academia Practice Industrial Orientation Workshop by Pardesi Khizer Shakeel (F.Y.C.S.) as Medical assistant	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/09/2018
Industrial-Academia Practice Industrial Orientation Workshop by Hamdule Kamran Abdul Rauf (T.Y.C.S.) as Pharmacy assistant	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/08/2018
Industrial-Academia Practice Industrial Orientation Workshop by Kapse Tawqeer Abdul Rahim (S.Y.C.S.) as Pharmaceutical assistant	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/09/2018
Industrial-Academia Practice Industrial Orientation Workshop by Hamdule Mahamad Kaif Irshad (S.Y.C.S.) as Salesman in Pharmacy	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/10/2018
Industrial-Academia Practice Industrial Orientation Workshop by Shaikh Rayyan Ismail (S.Y.C.S.) as Salesman in Medical Pharmacy	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/09/2018
Industrial-Academia Practice Industrial Orientation Workshop by Siddique Hanzala Abdul Rauf (F.Y.C.S.) as Salesman in Grocery Shop	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/09/2018
Industrial-Academia Practice Industrial	University of Mumbai Department of Life Long	01/09/2018

Orientation Workshop by Naziri Talha Abdul Rauf (F.Y.C.S.) as Assistant Salesman in Medical Pharmacy	Learning and Extension (College Unit)	
Industrial-Academia Practice Industrial Orientation Workshop by Daware Zakiuddin Khalid (T.Y.Chemistry) as Assistant Supervisor in Chand Developer Bulders	University of Mumbai Department of Life Long Learning and Extension (College Unit)	02/09/2018
Industrial-Academia Practice Industrial Orientation Workshop by Misal Omkar Nandkumar (T.Y.Chemistry) as Assistant Salesman in Grocery Shop	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/09/2018
Industrial-Academia Practice Industrial Orientation Workshop by Shenvi Arbaz Nazim (T.Y.Chemistry) as Salesman in Medical Pharmacy	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/09/2018
Industrial-Academia Practice Industrial Orientation Workshop by Varak Tushar Ramchandra (F.Y.B.Sc.(G.S.)) as Salesman in Medical Pharmacy	University of Mumbai Department of Life Long Learning and Extension (College Unit)	01/09/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	0
---	---

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>International</b>	<b>Botany, Chemistry, Physics, Zoology, Library, Computer Science</b>	<b>32</b>	<b>0</b>
<b>No file uploaded.</b>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Botany, Chemistry, Physics, Zoology, Library, Computer Science</b>	<b>32</b>
<b>No file uploaded.</b>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>
<b>Presented papers</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Resource persons</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	----------------------------------------------	----------------------------------------------------	----------------------------------------------------

No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
185000	199574

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>E-Granthalaya</b>	<b>Fully</b>	<b>3.0 Advanced</b>	<b>2017</b>

#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
<b>Existing</b>	<b>31</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>0</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>31</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>10 MBPS/ GBPS</b>
----------------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>0</b>	<b>---</b>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

950000

993970

275000

298689

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) CCTV - HEI has over 27 CCTVs. There is established system and procedure to maintain order and discipline in office, Classroom, Laboratories, Libraries, Gymkhana an in campus through CCTVs. CCTVs maintain the vigilance of every momentum of staff, students and any related stake holder. 2) Feedback - After every semester, HEI collected feedback from students, parents, employees and employers. Feedback are collected, analyzed and action taken accordingly. This helps to maintain the every corner of HEI. Feedback is 'third eye' for maintaining and utilizing, physical, academic and support facilities. 3) Daily report notebook - Teaching and nonteaching staff has been asked to prepare daily report book. It helps to maintain the system. 4) Daily requirement book - For teaching and nonteaching staff, the note book is maintained. The requirement of the departments, laboratories, office has to write in this note book. The requirement are to be judged by principal. Then the quotation are to be brought. After comparing the quotation, the order is to place. For 'anything' less than Rs.5000/- there is no 'quotation' called. 5) Register for entrant - There is register is maintained in Library and Laboratories for entrants. It help to maintain the system properly. 6) Register for maintenance of Computers - In each computer laboratory, register is maintained for the 'PC' updatation. 7) Chemical register - In laboratories, the chemical register maintained for utilizing the chemicals. 8) Glassware register - In laboratories, the glassware register is maintained for updatation of glasswares. 9) Equipment register - In every laboratory, the equipment register is maintained for equipment utilization. 10) Dead stock register- Every purchase is mentioned in the dead stock register. It counts the assets of the college in form of immovable properties. It helps in maintaining the support facilities. 11) Gymkhana register - The sport material, sport equipment and related matter are registered properly. 12) E-record of original documents - Permission letter to college by government, by University, property documents, continuation affiliation etc are valuable documents. These all documents are preserved by lamination. However, the documents are also stored in 'Soft copy form'. The documents are scanned and stored as e-record. Similarly the 'photo' of documents are stored as backup. 13) Insurance of College physical facilities - The college physical assets are value are approximately over one cores. For maintenance of facilities, college management insured the physical assets by Insurance over 1 cores. 14) Fire extinguisher - For maintenance of physical structure, to overcome any disaster management, fire extinguisher are placed at every laboratories, office, library, gymkhana, classroom etc. 15) Regular account of paper photocopies 16) Regular account of stationery in office and in college 17) Regular cleaning of water tank at every month end.

<http://www.ajjdegreecollege.com/Procedure%20and%20Policies%20for%20Maintaining%20of%20Campus%20Infrastructure.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching for slow learners	01/12/2018	8	Teachers and fast learner students
Bridge Courses for F.Y.B.Sc	20/06/2018	51	Teachers
Career Counseling	30/06/2018	110	Principal
Competitive exam guidance programme	30/07/2018	110	Kokan Alpasankhyank Wichar Manch
Mentoring	20/06/2018	131	Teachers and fast learner students
Soft skill development through cultural, sport and activities and DLLE	20/06/2018	131	Cultural activity committee, Sports activity committee and DLLE committee
Social value inculcation through National Service Scheme	20/06/2018	50	National Service Scheme Committee
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counseling	110	110	0	0
2018	Competitive exam guidance programme	110	110	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	Science	Botany	Dr. A. R. Undre Womens Degree College of Art, Commerce and Science, Borli Panchatan-Raigad	M.Sc. Botany
2019	1	Science	Botany	Maharashtra College	M.Sc. Botany
2019	1	Science	Chemistry	University of Mumbai	M.Sc. Chemistry
2019	2	Computer Science	IT	D.G.T. Mahavidyalaya, Mahgaon-Raigad	M.Sc.IT
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of Student Council in 2018-2019 1) Organisation of intercollegiate competition. 2) Organisation of Extension activities. 3) Organisation of felicitation of student achievers by honoring trophies, certificates. 4)

Organisation for scholarship, freeships, by Government and NGOs 5) Organisation of CFC for students. Achievements of Students in Extension activities 2018-19 Intercollegiate competition Sr. No. Intercollegiate Competition Rainbow-1 (Cultural) Rainbow-2 (Cultural) Rainbow-2 (Sports) Total 1 Duration 18/07/2018 03/01/2019 07/01/2019 to 19/07/2018 to 11/01/2019 to 08/01/2019 2 No. of Events Competitions 27 29 31 87 3 No. of Participants 266 252 521 1039 4 No. of Achievers 75 94 165 334 (1st, 2nd, 3rd) Holistic development by Extension activities in 2018-19 Sr. No. Holistic development department No. of Events Organized in 2018-19 1 Cultural 42 2 NSS 50 3 DLLE 19 4 Sports 32 5 WDC 7 6 Academic 34 Total 184 Appreciation of Students (2018-19) by honoring Trophies, Certificates for distinction Sr. No Event Trophies Certificate 1 Cultural 97 127 2 NSS 05 42 3 DLLE - 04 4 Sports 167 - 5 Academic - 29 Total 269 202 Government Scholarships to College students in 2018-19 Government Scholarship Government Scholarship Zilla Parishad Scholarship University Scholarship for Minority students for Reserve Category Students for Poor students for poor students No. of Students applied 21 19 05 05 No. of Students Sanctioned 11 19 - 05 Amount received towards scholarship 66000 81968 - 20000 1) Non Governmental Organizations Scholarships to college students in last 5 years 2014-15 2015-16 2016-17 2017-18 2018-19 I Raigad Muslim Welfare Orgnisation Amount received - - - 14000 - II A.E Kalsekar Educational Welfare Trust Amount received 96000 - - 28000 36000 III Kokan International Educational Trust Amount received 27000 36000 33000 12000 32000 IV Anjuman Islam Janjira Head Office Amount received - - - 15000 - V Anjuman Islam Janjira Halqa Majlis Murud Amount received - - - - 40000 2) Hon. Mr. Sultan Wangare Scholarship (Individual) 2014-15 2015-16 2016-17 2017-18 2018-19 I Mr. Sultan Wangare Scholarship Amount received 31000 - 37500 34400 40000 Common Facilities Centre- CFC centre in college for students- - Photocopying facilities at college office and Library Reasonable rate -Printouts (colour/bw)-at College Office 50 Concession rate -Practical journals-at College Library Professional rate

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case Study of in the institution practices decentralization and participative managements - Part (A) Educational Trust - AIJ Trust Management President College Development Committees Chairman of CDC CDC Member for Society Teachers Non Teachers Students Case Study of in the institution practices decentralization and participative managements - Part (B) College Development Committees Management Teachers Non Teaching Social Experts Students College Administrative Case Study of in the institution practices decentralization and

participative managements - Part (C) II) Student Council Principal Teachers Students Majority of students run the academic, administrative and extensive activities Case Study of in the institution practices decentralization and participative managements - Part (D) Direction, guidance of Management Execution by Principal Academic, Administrative excellence by College Development Committee Teachers, Office work out get administration smoothly (qualitatively and quantitatively)

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Quality improvement strategies for curriculum development - University sets the curriculum. - HEI follows the same curriculum as per instructions of apex body. - Institution collects feedback about the curriculum from every stakeholders especially students, teachers and parents. - Important feedbacks communicated university, if any. - HEI deputs the teaching staff to attend for workshops, seminars, conference on curriculum set up, curriculum framing and implementation. - HEI teachers are too young to actual participate in Board of studies. It is limitation of this HEI to actual participation in curriculum development. - HEI teachers carryout about 13 add on/value added diplomas. These are self autonomous. These thirteen courses with its curriculum are developed by HEI's teachers. - Sincerely, Implementation of curriculum is also part of curriculum development. This HEI teachers sincerely implement the curriculum as part of curriculum development.</p>
Teaching and Learning	<p>Quality improvement strategies for Teaching and Learning- - HEI put sincere effort for teaching and learning. - HEI teachers follows- Chalk and talk method while teaching Lecturing notes dictation Presentation- PPT by using ICT by teachers. Seminars by students Projects by students Excursions to understand curriculum Regular test Mentor- mentee for better communication extra classes as remedial classes HEI supports the teaching-learning through support system as library, laboratories, e-learning, discussions. Library is with about 1565</p>

books. Library is atomized Library is with free wifi campus, internet access to students, dedicated four pcs in library for students, research journals, reference books. Text books, set of previous question papers, news papers, daily mandatory visit to library, open sources of projects etc.

Examination and Evaluation

Quality improvement strategies for Examination and Evaluation. - Question bank - HEI teachers provide question bank to students. - Regular test examination - Reported, regular test examination arranged with prior declared schedule. It helps to teachers as well students. Teachers can understanding of every particular beat of curriculum, students prepare for every particular beat of curriculum, frequently, it keeps busy to them in studies. - Skeleton of question paper - Nature of question paper is discussed by every teacher with student. It relieves the pressure of examination of students. - Preparatory leave - HEI provides preparatory leave to students well in advance. It helps to students to prepare better for examination. - Declaration of examination time table well in advance. - Blue print (mode/ or Standard answers) of question paper is prepared. It helps in uniforms mark distribution by examiner. - Declaration of examination result within the 40 days of examination. - Schedule of evaluation displayed immediately of examination. To maintain transparency in examination types of evaluation is applied such as revaluation, rechecking and Oil and natural gas. Etc

Research and Development

Quality Improvement of strategies got Research and development. - International level Research papers - Teachers Published/Presented 32 research papers in International level research conferences. - Funds by HEI - The College bear the cost of registration for participation in research conferences. - Avishkar - 14 Students and 02 teachers participated 'Avishkar' research platform created by University of Mumbai. - Research papers by students - In the Avishkar, 14 research papers were presented by students at Mahtma Phule Arts, Science and Commerce college Panvel on 20/12/2018. - Projects by students -

	<p>T.Y.B.Sc students prepared 28 projects as part of curriculum. For project preparation and presentation,, students undergone research work. The projects are based on research work. - Project by F.Y B.Sc and S.Y B.sc students on foundation course- Research based projects were prepared and presented by 71 students of F.Y.B.Sc. and 74 students of S.Y.B.Sc.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Quality improvement strategies for Library, ICT and Physical infrastructure/Instrumentation- Library- - Self automation in library - Books- total 1565 - Journals 05 - E-library - dedicated 4 PCs with internet for students - Wi -Fi internet available in library. - Books issuing regularly. - Qualified Librarian. - Open access for thesis, e-books, e-references. - Spacious infrastructure of library to study for 30-40 students at a time. - Competitive examination center in library. - Competitive examination books in library are 100 ICT- - 3 class rooms are having ICT facilities - Library is with ICT facility. - ICT is with LED TY with multimedia facilities. Physical infrastructure - Well equipped 7 laborites. - 2 computer laboratories with air conditions. - 04 classrooms with proper ventilation, fans and light. - Well mannered administrative office, staff room, washroom, boys common room, ladies common room, exam room, NAAC room, - Eco friendly with 300 Arechnut palms and 200 coconut palms, botanical gardens, vertical gardens, bottle gardens , solar energy panels, water harvesting system, parking bay, safe drinking water, multipurpose hall with audio-video system, proper furniture, etc.</p>
<p>Human Resource Management</p>	<p>Quality improvement strategies for Human Resource Management Human Resource is categorized into Groups for Quality improvement strategies Management College Staff College Student Principal Teaching Staff Non-teaching Staff Class IV Staff - Strategically management is governance human resource. It direct, advice, suggested and support for qualitative and quantitative improvement of Institute. - Principal, as head of Institute, strategically designated and</p>

powered as Head to lead the other human resources. - Strategically teacher human resources is directed to teaching examination, evaluation, co-curriculum mentor and treated as living knowledge - guidance resource for students. - Strategically, the office is mould to good, better, best hospitality relation with every other human resource especially students and parent and visitor. - Class IV staff as human resource are motivated as part participle and integral part of Institute. - Every human resource - teaching and non-teaching has to write daily diary of work done from entrance upto leaving the campus. It is get signed and verified with Principal - Appraisal of every human resource for his/her good out by good words, certificates, and or cash incentive. - Student are core part of human resource. They are group counseled, individual counseled, awarded, felicitated for every good, distinct output. It help to better output by every human resource.

Industry Interaction / Collaboration

Quality improvement strategies for Industry interaction / Collaboration. - Effort are put in for Industry interaction / collaboration. - Following data gives idea about strategies outcome for industry interaction and collaboration Nature of linkage Title of the linkage Name of the partnering Duration participant institution/ industry /research (From-To) lab with contact details 1) Social Services NSS unit of HEI works The Co-ordinator National June 2018 to 50 under NSS co-ordinator Service Scheme University Feb.2019 Students of University of Mumbai of Mumbai Contact No.: 9850253267 2) Lifelong learning DLLE unit of HEI The Director Department July 2018 to 74 and extension works under DLLE of Life Long Learning and March 2019 Students Director of University Extension University of Mumbai of Mumbai Contact No.: 91-22-22813020 3) Entrepreneurship Industry Orientation Dr. Shakeel Mehboob 01/09/2018 to 01 and management Project by Pardesi Pardesi Hospital, 10/11/2018 Student skill development Khizer Shakeel Bazarpeeth Murud-Janjira, project (F.Y.C.S.) as Dist-Raigad. Medical assistant Contact

No.:9975684881 4) Entrepreneurship Industry Orientation Sairaj Medical and General 01/08/2018 to 01 and management Project by Hamdule Stores, Bazarpeth Murud- 18/10/2018 Student skill development Kamran Abdul Rauf Janjira, Dist-Raigad. project (T.Y.C.S.) as Pharmacy Contact No.: assistant 02144274269 5) Entrepreneurship Industry Orientation Mauli Medical and 01/09/2018 to 01 and management Project by Kapse General Stores, 10/11/2018 Student skill development Tawqeer Abdul Rahim Bazarpeth, At-Po: project (S.Y.C.S.) as nandgaon, Tal:Murud-Pharmaceutical Janjira, Dist-Raigad. assistant Contact No.:9226960354 6) Entrepreneurship Industry Orientation Sairaj Medical and General 01/10/2018 to 01 and management Project by Hamdule Stores, Bazarpeth Murud- 10/11/2018 Student skill development Mahamad Kaif Irshad Janjira, Dist-Raigad. project (S.Y.C.S.) as Contact No.: Salesman in Pharmacy 02144274269 7) Entrepreneurship Industry Orientation Sairaj Medical and General 01/09/2018 to 01 and management Project by Shaikh Stores, Bazarpeth Murud- 01/10/2018 Student skill development Rayyan Ismail Janjira, Dist-Raigad. project (S.Y.C.S.) as Salesman Contact No.: in Medical Pharmacy 02144274269 8) Entrepreneurship Industry Orientation New Maniyar Bazar, 01/09/2018 to 01 and management Project by Siddique Bazarpeth Murud- 01/11/2018 Student skill development Hanzala Abdul Rauf Janjira, Dist-Raigad. project (F.Y.C.S.) as Salesman in Grocery Shop 9) Entrepreneurship Industry Orientation Medicare Pharmacy 01/09/2018 to 01 and management Project by Naziri and General Store, 01/11/2018 Student skill development Talha Abdul Rauf At-Post.Mendadi, project (F.Y.C.S.) as Assistant Tal. Mhasla, Dist.Raigad Salesman in Medical Contact No.: Pharmacy 9221886887 10) Entrepreneurship Industry Orientation Chand Developer Builder 02/09/2018 to 01 and management Project by Daware and Developers, Star 16/09/2018 Student skill development Zakiuddin Khalid Apartment Dinditala, project (T.Y.Chemistry)as Murud Janjira,Dist.Raigad. Assistant Supervisor Contact No.: in Chand

Developer 20144274112 Bulders 11)  
Entrepreneurship Industry Orientation  
Ganraj Kirana Stores, 01/09/2018 to 01  
and management Project by Misal At-  
Post. Shighre, 01/10/2018 student skill  
development Omkar Nandkumar  
Tal.Murud,Dist.Raigad project  
(T.Y.Chemistry) as Assistant Salesman  
in Grocery Shop 12)Entrepreneurship  
Industry Orientation Goodluck Medical  
and 01/09/2018 to 01 and management  
Project by Shenvi General Stores,  
01/10/2018 Student skill development  
Arbaz Nazim P.N. Road, Dinditala,  
project (T.Y.Chemistry) as Murud  
Janjira, Dist.Raigad Salesman in  
Contact No.: Medical Pharmacy  
9890706435 13) Entrepreneurship  
Industry Orientation Sai Medical and  
Provision 01/09/2018 to 01 and  
management Project by Varak Stores,  
13/1, Bazarpeth, 01/10/2018 Student  
skill development Tushar Ramchandra  
Murud Janjira, Dist. Raigad. project  
(F.Y.B.Sc.(G.S.)) as Contact No.:  
9270609751 Salesman in Medical Pharmacy  
14) Sharing of Research Sharing the  
research Chatrapati Shivaji University,  
15/11/2018 to 01 facilities  
International finding international  
Navi Mumbai, Maharashtra 17/11/2018  
Principal Conference at platform for  
International Conference 15) Sharing of  
Research Sharing the research The New  
College, 07/12/2018 to 14 facilities  
International finding international  
Kolhapur, Maharashtra 08/12/2018  
Teachers Conference at platform for  
International Conference 16) Sharing of  
Research Sharing the research Vid.  
Dadasaheb Pitre 15/12/2018 14  
facilities International finding  
international Science College, Teachers  
Conference at platform Devrukh-  
Ratnagiri, for International Conference  
17) Sharing of Research Sharing the  
research New Arts, Commerce 27/12/2018  
to 01 facilities International finding  
international and Science College  
28/12/2018 Principal Conference at  
platform Parner- Ahmednagar, for  
International Conference 18) Sharing of  
Research Sharing the research Shri  
Bapusaheb D.D 29/12/2018 01 facilities  
International finding international  
Vispute College of Principal Conference  
at platform Education, New Panvel, for  
International Conference 19)Sharing of

Research Sharing the research Balwant College Vita 05/01/2019 to 01 facilities International finding international Maharashtra 06/01/2019 Principal Conference at platform for International Conference 20) Sharing of Research Sharing the research Yashwantrao Chavan 07/02/2019 01 facilities International finding international Warna Mahavidyalaya, Principal Conference at platform Warnanagar, Maharashtra for International Conference 21) Sharing of Research Sharing the research BPHE Society,s 08/02/2019 to 01 facilities International finding international Ahmednagar College, 09/02/2019 Principal Conference at platform Ahmednagar, Maharashtra for International Conference 22) Sharing of Research Sharing the research Sinhgad Institute of 14/02/2019 01 facilities International finding international Management and Principal Conference at platform Computer Application, Pune, for International Conference 23) Sharing of Research Sharing the research Prof. Rakrishna More, 15/02/2019 01 facilities International finding international Commerce and Science Principal Conference at platform College, Akurdi Pune, for International Conference 24) Sharing of Research Sharing the research Kamla College, 16/02/2019 01 facilities International finding international Kolhapur, Maharashtra Principal Conference at platform for International Conference 25) Sharing of Research Sharing the research J.S.M College, 08/03/2019 to 02 facilities International finding international Alibag, Maharashtra 09/03/2019 (Principal Conference at platform for International Conference Teacher)

Admission of Students

Quality improvement strategies for Admission of Students Career counseling of XII (Science ) Students and parents - - In the college campus, there is junior college with about 100 students for XII Science. - Principal being senior most, experience and skilled personality career counseling lectures are organised for students. - Focused is given on career after graduation. - The effective outcome is - Year G.S C.S 2016-17 25 07 2017-18 30 09 2018-19 40 12 Pamphlet distribution - - Pamphlet

showing features of science degree college like 100 results, accreditation by NAAC with grade point 2.35 CGPA, qualified staff, up to infrastructure, excellent in extension activities etc are prepared. - Pamphlet are distributed in every masjid especially on Fridays, being minority institute. - It is consistent efforts put on to increase admission of students. College stakeholders as college ambassador - College stakeholders especially students and parents are asked for one to one and month publicity of qualitative majors of college. - College management governance also put on effort as college ambassador to increase intake. - Parents are being part of society, at time of parents-teachers meeting are advised and requested to be college ambassador. College prospectus - Yearly college prospectus is mirror of college progress. - It also invites the attraction -attention of students for admission. News in local news papers - College activates make positive impact on society through published news in local newspapers. - It could also prove strategy to increase entrance in first year classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> <li>• Online admission - College office uses e-portal for online admission developed by university of Mumbai.</li> <li>• Online registration - Every college student registration, PRN permanent Registration Number generation is carried out by online.</li> <li>• Online scholarship- College perform online scholarship form submission to government is web portal.</li> <li>• Online disbursement - College observe the online disbursement of scholarship amount, freship amount to the respective student.</li> </ul>
Planning and Development	<ul style="list-style-type: none"> <li>• e- Invitations • College Development committee and Internal Quality Assurance Cell are Core bodies in planning and development.</li> <li>• E-Invitations with agenda of meeting use to send.</li> <li>• HEI and University as well as HEI and Joint Director of Higher education of government of Maharashtra carry the maximum communication, like</li> </ul>

	<p>planning and development at HEI level, University level and at Government level is communicated by e-governances.</p>
Administration	<ul style="list-style-type: none"> <li>• e-notices to students and staff As a part of e-governance, notice about functions, programmes, holiday, timetable, felicitation etc are provided on WHATS APP ground as well as on college website.</li> <li>• e-notes to students Staff provide the soft copies of notice to students through Whatsapp group.</li> <li>• e-Library Students get all library information, books stack, books issued, books to return, news arrivals etc get on the mobiles and or on college website.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• Online examination form submission- each student has to fill the online examination form.</li> <li>• Online timetable - each student get online time table of examination.</li> <li>• Online hall ticket - each student get online hall ticket of examination.</li> <li>• Online question paper - HEI receives online question papers from University examination department.</li> <li>• Online examination report - HEI has to submit online examination report of present students, absent report and concern details.</li> <li>• Online evaluation - HEI has to develop central Assessment center with internet abled PCs. The evaluation work is carried out by online.</li> <li>• Online result - Each student get online result.</li> <li>• Online evaluation - Students may apply online for online for 'rechecking' revaluation and Xerox copy of answer sheet.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Tally software - HEI follows Tally software for financial accounting. It is part of e-governance.</li> <li>• e-quotation - HEI calls the e-quotations for purchase of the material.</li> <li>• e-transfer - Most of the transaction with University of Mumbai for affiliation, extension, continuation, fees towards services are carried out by either RTGS, NEFT or by credit/debit card.</li> <li>• e-bill payments - The bills for college purchases to book stores, chemical dealers, suppliers, etc are carried out by e-transfer like RTGS, NEFT and by credit /debit card.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	11	0	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
HEI provides funds for research, attending conferences to up date own, Medical leaves, Casual leaves and duty leaves.	Group Insurance of each non teaching staff, medical leaves and casual leaves and duty leaves.	Group Insurance of each students, scholarships by government and NGOs

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Table - I Sr. No Year Auditor Audit Certificate 1 2018-19 Fakhir Company Receipts and payments are correct Chartered accountants Books of accounts verified - Regular audit is carried out by Auditor by the institute. - HEI maintain and present proper book of accounts. - Maximum (Over 90) payments are by the cheques. - The fees schedule is displayed in prospectus, on college website. - Every transaction of HEI is through the receipt either income or receipt. - The remark of auditor for year 2018-19 regarding financial audit is Receipts and payments are correct Books of accounts are verified. It shows the regularity in accounts. Table - II Regular Account heads Regular Receipts heads

Remark • Opening balance - Cash in hand Never objectionable - Cash in bank account Secured deposits • Fees from students - As per University of Mumbai • Income from other sources - Scholarship/freeship May be Zakat fund amount by donors • Loans and advances - Governance body pays extension hands • Income in terms of bank deposit interest - Every single source is considered • Income from University in terms - Every single source is considered of remuneration etc. The 'receipts' head of account shows transparency and regularity in account audit. Regular payment heads Remarks • Educational Expenses It is the big quantum because includes 'salary' • Administration Expenses Office, repairs and maintenance are major expenses made this head • Capital expenses Laboratory expenses and library expenses are considered. • Internal Transfer HEI has to contribute to Governance body being parental relation. From Table I and Table II of audit, audit report and audit heads, it is clear that HEI conducts financial audit regularly with regularity heads of receipts and payments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
-------------------------------------------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1) Dr. Vijay Narkhede - Joint Director, Pune region 2) Dr. Arvind Shaligram - Office. Registrar, Savitribai Phule University, Pune 3) Dr. Gadve Sir - Associate Professor Sidhnam College, Mumbai.	Yes	Chairman of CDC on 16/04/2019
Administrative	Yes	1) Dr. Vijay Narkhede - Joint Director, Pune region 2) Dr. Arvind Shaligram - Office. Registrar,	Yes	Chairman of CDC on 16/04/2019.

Savitribai  
Phule  
University,  
Pune 3) Dr.  
Gadve Sir -  
Associate  
Professor  
Sidhmem  
College,  
Mumbai.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities : On every fourth Saturday of month in academic year, the parent meeting was called. Suggestion: (i) Parent suggested for uniform of students. (ii) Parents suggested time to students for Gymkhana (iii) Parents complimented academic and extension activities.

6.5.3 – Development programmes for support staff (at least three)

1) 2 sets of uniform by cost of HEI 2) Monthly uniform washing allowance to support staff. 3) Group insurance of support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Absence of Research culture National level conference research conference organised. 110 research paper published in ISBN International peer team reviewed journal. 2) Institute can initiate more Institute carried out 184 event under Cultural (42), NSS (50), DLLE (19), Sports (32), WDC (07), Academic (34). popular programme. 3) Faculty to be encouraged to i) Teachers attended and presented research papers. In all 32 research paper published means teachers allowed to attend 32 International conference. ii) Teachers attended 11 seminars / conference to fine tune their teaching skills. iii) In all 3211 43 seminar / conference were attended by 12 teachers. It means on average each teachers attended about 4 seminar / conference attend more seminars / conferences to fine tune their skills.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Essay competition on women social Justice	15/06/2018	26/06/2018	50	11
Survey of Women status	01/08/2018	28/02/2019	13	0
Annapurna Project (Entrepreneurship and Management skill development) to self sufficient women	01/08/2018	28/02/2019	15	0
Self Defence Training	01/12/2018	20/12/2018	110	0
Elocution competition on Gender equity	20/02/2019	27/02/2019	110	21
Essay completion on women empowerment	20/02/2019	27/02/2019	110	21
'Saheli Box' Inauguration. compliant box fixed only for girl student at Ladies washroom	20/02/2019	27/02/2019	110	0
International women's day celebration.	08/03/2019	10/03/2019	110	21
Counseling for women empowerment by Adv. Niha Anis Raut President, Lion Club Alibag-Raigad	10/03/2019	10/03/2019	110	0
Health Awareness Campus for women by Dr. Miss. Sumayya Kotwilkar	01/09/2019	05/09/2019	110	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 1) Vermicompost production:- College has functional vermicomposting production 4 units. Its helps to use waste for production of fertile, human rich manure plus soil. It is environmental consciousness and sustainability. 2) Rain water harvesting:- HEI has functional Rain water harvesting unit. The rain water is stored in tanks. It is used as alternative for distilled water in science

practicals. It work as environmental consciousness and sustainability. 3) Botanical garden:- HEI has well developed botanical garden. It has botanical living specimens for studies as well as for pleasure, vegetation in botanical garden helps in studies as well as helps in environmental consciousness and sustainability. 4) Solar Energy:- Power Total power Renewable Renewable energy Energy requirement met requirement energy sources generated and used supplied to by renewable the grid energy source Fan 11 Solar System 880 Watt 320 Watt CFL Bulbs 16 Solar System 416 Watt 416 Watt Computers 05 Solar System 220 Watt 220 Watt Sound System 01 Solar System 568 Watt 568 Watt Percentage Annual Power requirement met by renewable energy sources 100 Annual Power requirement 1524/208410 73.19 5) Plantation :- HEI underwent the plantation and aftercare - maintenance of same. HEI took initiative to maintain the orchard of about 500 fruit bearing plants. It all leads to effort of HEI for environmental consciousness and sustainability. 6) Organization of theme based workshop on Save energy - Save Environmental. 7) Organization of socio-cultural competition on Save energy - Save Environmental. 8) Cleanliness drive awareness. 9) Antiplastic awareness drive. 10) Survey and awareness campaign about garbage segregation. 11) Awareness about use of cloth bags and or paper bags. 12) Information, Education communication centre for cleanliness awareness. 13) Public garden development by use of waste at Murud Munciple Council, Murud.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	12	12	06/06/2018	328	Cleanliness drive	Cleanliness	50
2018	12	12	06/06/2018	328	Cleanliness drive	Health	50
2018	12	12	06/06/2018	328	Cleanliness drive	Energy Conservation	50
2018	12	12	06/06/2018	328	Cleanliness drive	Environmental	50
2018	12	12	06/06/2018	328	Cleanliness drive	Disaster Management	50

2018	12	12	06/06/2018	328	Cleanline ss drive	Patriotis m	50
------	----	----	------------	-----	-----------------------	----------------	----

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of conduct for student	20/06/2018	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for staff	20/06/2018	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar</p>

		presentation, project performance, practical ethics are followed through code of conduct.
Institutional code of conduct for teaching staff	20/06/2018	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegreecollege.com">www.aijdegreecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for supporting staff	20/06/2018	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegreecollege.com">www.aijdegreecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed</p>

		through code of conduct.
Institutional code of conduct for Head of department	20/06/2018	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for Principal	20/06/2018	<p>1) Publication - It is published and brought to notice of stakeholder or the website of college (<a href="http://www.aijdegrecollege.com">www.aijdegrecollege.com</a>)</p> <p>2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college.</p> <p>3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup.</p> <p>4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.</p>
Institutional code of conduct for college	20/06/2018	<p>1) Publication - It is published and brought to</p>

development committee.

notice of stakeholder or the website of college (www.aijdegreecollege.com ) 2) Prospectus - Code of conduct for students, especially is also made available in prospectus of college. 3) Whatsapp - It is send to stake holder on their whatsapp. It is till positive followup. 4) Continues follow up of code of conduct for student helps a lot in discipline dress code, I cards, Human values, restricted use of mobile phone, antiragging, importances of attendance, details of examination , seminar presentation, project performance, practical ethics are followed through code of conduct.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Vermicompost production:- College has functional vermicomposting production 4 units. Its helps to use waste for production of fertile, human rich manure plus soil. It is environmental consciousness and sustainability. 2) Rain water harvesting:- HEI has functional Rain water harvesting unit. The rain water is stored in tanks. It is used as alternative for distilled water in science practicals. It work as environmental consciousness and sustainability. 3) Botanical garden:- HEI has well developed botanical garden. It has botanical living specimens for studies as well as for pleasure, vegetation in botanical garden helps in studies as well as helps in environmental consciousness and sustainability. 4) Solar Energy:- Power Total power Renewable Renewable energy Energy requirement met requirement energy sources generated and used supplied to by renewable the grid energy source Fan 11 Solar System 880 Watt 320 Watt CFL Bulbs 16 Solar System 416 Watt 416 Watt Computers 05 Solar System 220 Watt 220 Watt Sound System 01 Solar System 568 Watt 568 Watt Percentage Annual Power requirement met by renewable energy sources 100 Annual Power requirement 1524/208410 73.19 5) Plantation :- HEI underwent the plantation and aftercare - maintenance of same. HEI took initiative to maintain the orchard of about 500 fruit bearing plants. It all leads to effort of HEI for environmental consciousness and sustainability. 6) Organization of theme based workshop on Save energy - Save Environmental. 7) Organization of socio-cultural competition on Save energy - Save Environmental. 8) Cleanliness drive awareness. 9) Antiplastic awareness drive. 10) Survey and awareness campaign about garbage segregation. 11) Awareness about use of cloth bags and or paper bags. 12) Information, Education communication centre for cleanliness awareness. 13) Public garden development by use of waste at Murud Munciple Council, Murud.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Presentation of Best Practice - 1 1] Title of the practices Appreciation of students to excel the potential 2] Objectives of the practice A) i) Appreciation means motivation for best. ii) Appreciation means promise by best to be continue as best. iii) Appreciation means to provide recognition to extraordinary amongst ordinary. iv) Appreciation helps in excel the inner potential. B) Focus on students i) Major stakeholder Students means major and important stakeholder in the HEI. ii) Time to mould Students are tender students are in phase of ready to mould. Therefore, in this best practice, students are focused to appreciate for every good deeds. The word of appreciation helps the students to mould for excel and betterment. C) Japanese technique This is Appreciation of students to excel the potential is Japanese technique which is time tested. The objective of this practice is to excel the potential of students. 3] The Contextual features and challenging issues A) The contextual features i) Cheer up Sachin-Sachin in cricket stadium excel the performance of player. ii) In japan every a worker develops a method in which single pin is saqed, he get appreciation by authorities. It is the context of the present best practice. iii) It is human nature that if 'admired' then appraised in performance. iv) Thus, in this practice, proven theory was applied to excel the performance of students. 4] The practice I) Best student award A) Best student in class In each class the one student is awarded as best who is excellent in curriculum and co-curriculum. There are 9 classes thus, administration with consultation of staff, the choice is made as per performance indices of students in concern class. B) Best students in NSS The student volunteer who put better potential for the social contribution is announced as best student in NSS. It motivates the best student to be best while he would be social constituent. C) Best student in DLLE Department of Lifelong Learning and extension deals with very best social motives for students. The student volunteer of DLLE, who involved by heart will be called as Best student in DLLE. Best student award acts as stimulant for students. D) Best student in cultural E) Best student in sports F) Best student in WDC G) Best student in college In this practice, one student amongst the best student is selected and appreciated as Best student in college. Students in class thrives for be best in class. Best in class students there was to be best in college I) Best class in college Appreciation of one entire class is done as Best class in college. It is collective efforts put in by every individual in class to be part of 'Best Class'. J) Appreciation of students (2018-19) honoring-trophies, certificates for distraction of students. Sr. No Event Trophies Certificate 1 Cultural 97 127 2 NSS 05 42 3 DLLE - 04 4 Sports 167 - 5 Academic - 29 Total 269 202 It is best practice to reward the students by trophies, certificates as promissory note of that excellence. It makes recipient to try hard for repetitive betterment. 5] Evidence of success Achievements of Anjuman Islam Janjira Degree College of Science in 2018-19 International Level Achievement 32 National Level Achievement 02 State Level Achievement 05 University level Achievement 11 District level Achievement 24 Achievements of Students in Extension activities 2018-19 Intercollegiate competition Sr. No. Intercollegiate Rainbow-1 Rainbow-2 Rainbow-2 Total Competition (Cultural) (Cultural) (Sports) 1 Duration 18/07/2018 03/01/2019 07/01/2019 to 19/07/2018 to 11/01/2019 to 08/01/2019 2 No. of Events 27 29 31 87 Competitions 3 No. of Participants 266 252 521 1039 4 No. of Achievers (1st, 2nd, 3rd) 75 94 165 334 Holistic development by Extension activities in 2018-19 Sr. No. Holistic development department No. of Events Organized in 2018-19 1 Cultural 42 2 NSS 50 3 DLLE 19 4 Sports 32 5 WDC 07 6 Academic 34 Total 184 There tables reveals the fact that 'action and reaction' is equal and opposite Appreciation of student is action as best practice and best, improved performance with consistency is reaction. Presentation of Best Practice - 2 2

Title of Practice The 5 R's - Refuse Reduce Reuse Repurpose Recycle Vermicomposting (Swacha Bharat Abhiyan) Objectives A) Background B) Application Refuse Theoretical knowledge Domestic Waste Practically Application Vermicomposting Generate Knowledge wealth Generate wealth from Knowledge Manure Give Practical application Sale Practical to Society Knowledge to Society Precious usable form of refuse C Objective Solve Sanitation Problem Solve Problem of Garbage Disposal Eco Friendly Helps in Green Campus Helps in Revenue Generation Helps in Ideal to site an example motivational force 3 The Context Contextual Features Five compartmental pits of size 555 feet are constructed in the botanical garden Shade of steel is erected on it. It provides shade and avoids the rain water splashes. Refuse of college and vegetable refuse of vegetable market collected daily by college staff Dung was purchased, vermiculture was purchased Alternate layer of garbage and dung were placed with inoculation of earthworm culture Frequently watered, covered by gunny bags. It is allowed to decompose for 70-100 days. Vermicompost forms like granular tea dust. It is rich with organic content, nutrients and humus. In real sense, it is black gold. 4 The Practice A) Background B) Application Refuse Theoretical knowledge Domestic Waste Practically Application Vermicomposting Generate Knowledge wealth Generate wealth from Knowledge Manure Give Practical application Sale Practical to Society Knowledge to Society Precious usable form of refuse C Objective Solve Sanitation Problem Solve Problem of Garbage Disposal Eco Friendly Helps in Green Campus Helps in Revenue Generation Helps in Ideal to site an example motivational force 5 Evidences of Success - It is unique practice and rather best practice of the college. The college sold vermicompost of worth Rs 30,000. Thus the practical and technical approach is featuring the revenue for college. It is ideal example by the HEI for Swaccha Bharat Abhiyan. To motivate and to create momentum to other educational establishment, college has given vermin compost to different schools as mentioned below.

Sr. No.	Name and Address of School	Quantity of Vermicompost	No. of Bags	Date
1	Shri Chatrapati Shivaji Nutan	25 Kg	25 Bags	18/05/2018
2	Mahavidyalaya, Nandgaon, Murud	25 Kg	25 Bags	15/05/2018
3	Mehboob English Medium High School, Vihoor, Murud	25 Kg	25 Bags	16/05/2018
4	M H Divekar Vidyamandir, Vanade,	25 Kg	25 Bags	16/05/2018
5	Josaranjan Sir S A High School, Murud	25 Kg	25 Bags	16/05/2018
6	Iqra English Medium High School, Nachiketa	25 Kg	25 Bags	15/05/2018
7	Ducklings International School, Vihoor, Murud	25 Kg	25 Bags	15/05/2018
8	Vasant Rao Naik College of Arts Science	25 Kg	25 Bags	15/05/2018

6 Problem Encountered and Resource required Problems Collection of vegetable waste from vegetable market is tedious Vermicompost plant No. 5 was attacked by rodents Smell of decomposing garbage dung is little but irritating Resource Dr. Sharad Phulari, Principal of this college is M.Sc. Ph.D. in Botany. He is resource for it being person with practical application.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Achievements of Anjuman Islam Janjira Degree College of Science in 2018-19 International Level Achievement 32 National Level Achievement 02 State Level Achievement 05 University level Achievement 11 District level Achievement 24 Achievements of Students in Extension activities 2018-19 Intercollegiate competition Sr. No. Intercollegiate Rainbow-1 Rainbow-2 Rainbow-2 Total Competition (Cultural) (Cultural) (Sports) 1 Duration 18/07/2018 03/01/2019 07/01/2019 to 19/07/2018 to 11/01/2019 to 08/01/2019 2 No. of Events 27 29 31

87 Competitions 3 No. of Participants 266 252 521 1039 4 No. of Achievers (1st, 2nd, 3rd) 75 94 165 334 Holistic development by Extension activities in 2018-19 Sr. No. Holistic development department No. of Events Organized in 2018-19 1 Cultural 42 2 NSS 50 3 DLLE 19 4 Sports 32 5 WDC 07 6 Academic 34 Total 184 Appreciation of Students (2018-19) by honoring Trophies, Certificates for distinction Sr. No Event Trophies Certificate 1 Cultural 97 127 2 NSS 05 42 3 DLLE - 04 4 Sports 167 - 5 Academic - 29 Total 269 202

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Future plans of action for next Academic Year 2019-20

- 1) Extension of Courses PG courses to start M.Sc in Chemistry and M.Sc in Botany should start in this HEI.
- 2) New additional Laboratories For M.Sc (Chemistry) this college is having only one laboratory. To cope with 'PG' Chemistry, two new laboratories to construct.
- 3) Up gradation of Computer laboratories Computer Laboratories are to upgrade with infrastructure and hardware wise. It is planned to improved the computer laboratories.
- 4) ACs in Computer laboratories To improve the output and improve performance of Computers, the laboratories should be equipped with ACs. It is planned.
- 5) CAP center with dedicated PCs Evaluation of online examination paper of University is mandatory. Therefore college should develop separate CAP center with dedicated PCs.
- 6) Appointment of Qualified teachers Management and HEI administrator decided to appointment of qualified teachers. It is planned to work in 2019-2020.
- 7) Efforts to put in increase the intake- It is planned to counsel and visit the 12th Science Schools to increase the entrants. Plan is proposed to address the XII Science students of Anjuman College, Mehboob High school, Vihoor and Naj Academy, Mazgaon. It is planned to visit in person to these students and council them to emphasis for graduation.
- 8) Application for M.Sc. affiliation in University- The Management and HEI Planned in future to apply for PG courses in University of Mumbai-
- 9) To meet expenses for PG courses- The Management and HEI planned to meet the heavy expenses for PG courses to be incurred by generous donor. In this plan the management assures that near future foreign donors and FCRA works may complete to receive the generous donation from foreign.
- 10) Equipments, Chemicals to Purchase- For UG (Regular Courses) and PG (future planned courses) requires modern equipments and LR grade chemicals. Management through to get it from society.
- 11) Staffing pattern to get sanction- For year 2019-20, as per its admissions, college administrative office should planned to get sanction by NGOs and or from stakeholders.
- 12) Welfare of Class IV staff- Management and college administration decided to carry out welfare of class IV by applying for group insurance as well as Pradhan Mantri Shram Yogi PensionYojna pension scheme.
- 13) The Contribution Monthly installment and EMI towards policy will be paid only by management. It is planned in the CDC as future action.
- 14) Active Placement Unit- The HEI planned to go for active placement cell. It is as per suggestions made by the NAAC peer team.
- 15) Active alumni association- The HEI planned to go for active Alumni association. It is also as per recommendation made by the NAAC peer team.
- 16) Minimum use of papers in office The HEI planning to minimize the use of papers in office for transactions and administrative works.
- 17) Emphasis on Clean India Drive The HEI plans to minimize the plastic use single use plastic and plans for plastic recyclothon programmes.